

BEHAVIOUR MANAGEMENT – COMMON SENSE APPROACH

Phoning or informing parents regularly about their children’s ability to make sensible choices is the most effective way of reinforcing and maintaining positive behaviour in our classroom and in the playground. Listening carefully to both sides and staying non-confrontational is paramount.

In Class	In the Playground	Fast Track
<p>Warning</p> <p style="text-align: center;">↓</p> <p>Time Out</p> <p style="text-align: center;">↓</p> <p>Send to Senior Teacher</p> <p style="text-align: center;">↓</p> <p>Rubbish Duty with duty teacher Inform Parents</p> <p style="text-align: center;">↓</p> <p>Senior Management</p> <p style="text-align: center;">↓</p> <p>If required, a behaviour management notebook system set up with parents involved in the process</p> <p style="text-align: center;">↓</p> <p>See “Discipline of Students” in staff handbook</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto; transform: rotate(90deg); transform-origin: center;"> Keep parents informed, stay positive, ask for help </div>	<p>Warning</p> <p style="text-align: center;">↓</p> <p>Time Out on Yellow Spot for 5 minutes cool off. (Mediation)</p> <p style="text-align: center;">↓</p> <p>Fast Track for</p> <ul style="list-style-type: none"> • Non compliance • Violence to other people/property • Swearing (Abusive – Use Judgement) <p style="text-align: center;">↓</p> <p>Duty teacher writes in notebook</p> <p style="text-align: center;">↓</p> <p>Choices for up to 3 days</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>↙</p> <p>Parents informed</p> </div> <div style="text-align: center;"> <p>↘</p> <p>Mediation</p> </div> </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto; transform: rotate(90deg); transform-origin: center;"> Keep parents informed, stay positive, ask for help </div>	<ul style="list-style-type: none"> • Swearing • Non compliance • Verbal abuse • Damage to property or people • Possession, dealing or taking of illegal drugs <p style="text-align: center;">↓</p> <p>Fast Track write in Choices Book</p> <p style="text-align: center;">↓</p> <p>Senior Management to log, mediate and make final decisions</p> <p style="text-align: center;">↓</p> <p>Inform parents</p> <p style="text-align: center;">↓</p> <p>If required:</p> <ul style="list-style-type: none"> • Police • Outside Agencies eg CYP’s, Marinoto etc <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto; transform: rotate(90deg); transform-origin: center;"> Keep parents informed, stay positive, ask for help </div>

BEHAVIOUR PROCEDURES

INSIDE THE CLASSROOM

- Have rules/Treaties
 - Displayed
 - Revisit first week of each term
 - Revisit each day for some children
- Give one warning
- Time Out space e.g. Thinking Chair, Thinking Mat
 - 3 minutes
 - “Go (away) and think about ...”
 - “You may come back when you are ready to ...”
 - “When I see you back (at your desk) what will I see you doing?”
 - If they make a response like ‘being good’ ask: “What does being good like like/sound like?”
 - Catch them being good. Praise the desired behaviour
- Glaser Questioning Technique (non coercive)
 - “What are you doing (right now)?” (child must state the actual disruptive behaviour)
 - “What **should** you be doing right now? (to check if they know)
 - “What do we believe in our school about ...?” (to check values are aligned)
 - “Do you need some help in order to do (what you should be doing)?” (teacher presents themselves as someone who is there for them if they need it, rather than as the coercive dragon)
 - “What will I see/hear that will show me you are doing your job?”
 - Catch them being good. Praise the desired behaviour rather than the child.
- Constant Disruption in Class
 - Time out *in class* to do thinking sheet (Yr 3 and above)
 - Still disruptive, send to Senior Teacher (or Experienced Teacher if appropriate)
 - Natural consequences should prevail – teacher to enforce – e.g. still have to catch up on missed work.
- Severe Non-Complaint Behaviour/Swearing at Teacher
 - Send to Office/Senior Management immediately
 - Child will phone home and advise parents of behaviour
 - Incident **MUST** be written in Duty Book
 - Choices Class (1-2 days)
- Violence in Class Time
 - Angry violence only

- Send to office immediately (with a partner to ensure they arrive)
OR if child won't go/out of control send a red card to Office.
Child will phone parents and inform them of their behaviour
- Incident **MUST** be written in Duty Book.
- Choices Class (Fast Track 3 days)
- For rough and tumble incidents, see Mediation below.
- Teacher should be clear about whether incident involves Angry violence or Rough and tumble.

OUTSIDE THE CLASSROOM

➤ Yellow Spot

- Child sits for 5 minutes (or one Duty Teacher circuit) for time out. If you drag it out, they may get tempted to leg it.
- Only used for **playground** misbehaviour
- Child must stay put and not talk to neighbour
- "What will I be looking for when I come back?"
- Upon return, child must say what they will do to make a better choice. "From now on I will..."
- They may then go and play
- Infringements of Yellow Spot, a warning that non-compliance will lead to more serious consequences. Child will walk with Duty Teacher (may lead to Choices Class – 1 day)

➤ Mediation/Problem Solving

- This should always be used in the first instance.
- Follow steps on your classroom chart.
- For *complicated* Problem Solving/Mediation, children may be sent to Choices Class by arrangement with the next day's Choices duty teacher.

➤ Angry Violence

- Remove to quiet Time Out spot, e.g. by old disabled toilet, corridor outside staffroom.
- Instant Fast Track to Choices Class (3 days)
- Incident **MUST** be written in Duty Book.
- Parents will be informed by Choices Class duty teacher.

➤ Nasty Talk/Windups/Putdowns

- It leads to violence and is a form of bullying – Stamp it out.
- Use mediation steps with the children concerned.
- Choices Class (1 day) is an option.

Remember, all behaviour is CHOSEN. We are here to educate, not punish children!